Xenophobia against Asian American and Pacific Islander (AAPI) communities has spanned decades of American history, recently escalating in the context of the COVID-19 pandemic. According to the Asian Pacific Policy and Planning Council, there were 2583 reports of anti-Asian hate incidents as of August 2020, with reports only rising [1]. The federal government has done little to ameliorate this racial discrimination. Although H. Res 908, condemning all forms of anti-Asian sentiment, passed in September, 2020, the resolution took over 6 months to pass with 164 members of the House voting against the resolution. The national response to AAPI xenophobia parallels the experiences of the AAPI community within medicine, promoting a cycle of mental health issues stemming from prejudice and lack of systemic support.

In particular, AAPI students in the medical field face the same encounters of discrimination in addition to the stress and pressure associated with medical school. Students witness encounters of xenophobia within their future career paths, instigating a sense of fear and uncertainty of how they will be perceived by future patients [2]. Concerns of xenophobia are compounded by the model minority myth, which implicates that academic achievement and accomplishments define self-worth, value, and identity [3]. A profound repercussion is that this leads to an unwillingness to seek out help and address mental health concerns within the AAPI community.

Ultimately, there lies a challenge as to how we can adequately support our current AAPI medical community. Firstly, an increase in mental health support for AAPI students is pertinent, as this increase may incentivize students to seek help. Secondly, medical education requires more topics regarding diversity, which aid in dismantling the model minority myth while teaching faculty about the presence and history of
xenophobia. Lastly, systemic lack of representation necessitates an institutional push for more Asian-American representation in academia. Despite Asians being over-represented in medical recruitment, AAMC reports that only 6% of Asians are professors, 3.52% are chairpersons, and 0% are deans [4]. The COVID-19 pandemic has illustrated how pervasive AAPI xenophobia is both within and beyond the medical institution; therefore, we have the responsibility to mitigate this dilemma.

COMPETING INTERESTS
The authors have no competing interests to declare.

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